



**Preliminary 2023 A–F Refresh Scaled Score Conversion Tool** (coming soon) can be used to determine the scaled score associated with a domain or domain component score

These cut scores and scaling resources reflect the November [Preliminary 2023 A–F Academic Accountability System Framework](#) and the [January Updates to Preliminary A–F Refresh Framework](#) on the 2023 webpage.

More information about scaling and the formulas used will be made available when the proposed *2023 Accountability Manual* is published this spring. As a reminder, scaling resources do not contain district scaling tables; beginning with 2023, district ratings will be determined proportionally based on the scaled domain outcomes of their campuses.

### **State Plan**

The Closing the Gaps domain uses disaggregated data to demonstrate differentials among racial/ethnic groups, socioeconomic backgrounds, and other factors. The indicators included in this domain, as well as the domain's construction, align the state accountability system with ESSA requirements.

A detailed summary of the proposed Closing the Gaps changes and a full draft of the ESSA amendment with changes highlighted is available [here](#).

Please submit comments on the proposed [ESSA](#) amendment through the [ESSA Amendment Feedback Form](#) by Wednesday, February 1, 2023.

### **For Further Information**

For additional information about the 2023 A–F system refresh, please visit the [2023 Accountability Development](#) page. Specific questions and/or feedback on the A–F refresh can be submitted [here](#).