

STAAR Grade 7

English Language Arts and Reading

Genres Assessed in Reading:

- Fiction
- Literary Nonfiction
- Informational
- Argumentativ

(F)

- (B) analyze the effect of rhyme scheme, meter, and graphical elements such as punctuation and capitalization in poems across a variety of poetic forms; **Supporting Standard**
- (C) analyze how playwrights develop characters through dialogue and staging; **Supporting Standard**
- (D) analyze characteristics and structural elements of informational text, including:
 - (i) the controlling idea or thesis with supporting evidence; **Readiness Standard**
 - (ii) features such as references or acknowledgements; **Supporting Standard**
 - (iii) organizational patterns that support multiple topics, categories, and subcategories; **Supporting Standard**
- (E) analyze characteristics and structures of argumentative text by:
 - (i) identifying the claim; **Readiness Standard**
 - (ii) explaining how the author uses 6je0 Tc;8

- (D) describe how the author's use of figurative language such as metaphor and personification achieves specific purposes; ***Supporting Standard***
- (E) identify the use of literary devices, including subjective and objective point of view; ***Supporting Standard***
- (F) analyze how the author's use of language contributes to mood, voice, and tone; ***Supporting Standard***
- (G) explain the purpose of rhetorical devices such as direct address and rhetorical questions and logical fallacies such as loaded language and sweeping generalizations. ***Supporting Standard***

- (C) compose multi-paragraph argumentative texts using genre characteristics and craft; ***Readiness Standard***
- (D) compose correspondence that reflects an opinion, registers a complaint, or requests information in a business or friendly structure. ***Supporting Standard***